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September 15, 2004

Dear Partners and Friends,

We are pleased to submit for your review and consideration the KECSAC annual report of activities and completed tasks.

There were several significant events that made this another year of various challenges. The state budget shortfall continues to be the greatest. We are again grateful for the support provided by districts, political leaders and others in the effort to maintain our funding. KECSAC has not received an increase in its state allocation over the past six years.

The attendance at KECSAC sponsored professional development events still remains high.

Perhaps the most significant step taken this year was the implementation of the revised monitoring process. The items on this monitoring instrument have been aligned with the Kentucky State Standards and Indicators for School Improvement. This important alignment is consistent with the State of Kentucky's 2014 educational goal. This step to improve KECSAC's educational programs provides greater impetus to our continued efforts to raise the educational quality of Kentucky's State Agency Children.

We hope you find this report to be insightful and informative. Thank you for your past and future support.

Norman W. Powell  
Director



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## Introduction

### **Kentucky Educational Collaborative for State Agency Children Year End Report**

During the 2003-04 school year more than 18,600 State Agency Children were educated in 116 of the Kentucky Educational Collaborative for State Agency Children (KECSAC) programs. Approximately 7,000 of these were in Department of Juvenile Justice programs. An average of 11,000 State Agency Children were in Department of Community Based Service or Mental Health and Mental Retardation Service programs. In all, 56 school districts participated and provided education to students in these programs\*. The following is a summary of KECSAC activities, tasks, and significant achievements completed over the past year.

#### **MISSION**

KECSAC is committed to the belief that all children can learn and have a right to a quality education. KECSAC protects and assures this right by accessing resources and providing support to programs that educate State Agency Children.

Those children who do not receive an education of quality cannot realize their greatest potential.

We believe that these goals are achieved through the process of interagency collaboration.

To accomplish the mission, all members of this statewide partnership must exemplify and publicly promote collaborative relationships with our partners and other associates.

#### **VISION**

As the Collaborative enters its twelfth year of operation, a critical component of continued success will involve cooperation among the Kentucky Departments of Education, Community Based Services, Mental Health and Mental Retardation Services, Juvenile Justice, local education agencies and private residential treatment providers throughout the Commonwealth.

The paramount task facing the staff of KECSAC is to continue to maintain a spirit of trust and cooperation among the various groups concerned with the education of State Agency Children while adapting to program and legislative changes. The guiding principle of KECSAC's effort in this area will be to work for the best interest of Kentucky's State Agency Children.

\*Based on the 2003 Census



## Introduction

The quality of educational services, as measured by program improvement visits and State Agency Children outcomes, will enhance the opportunities for success in the lives of state agency children in Kentucky.

KECSAC will continue to foster collaboration among the various groups concerned with the needs of State Agency Children. The Collaborative's efforts are directed towards providing high quality educational services that promote productive citizenship and a self reliant adult population.

### GOALS

Three broad goals have been established by KECSAC for the management and delivery of education to State Agency Children. These goals address three areas of concentration: **service delivery, administration and evaluation.**

**GOAL 1**    **Service Delivery:** The Kentucky Educational Collaborative for State Agency Children will assist local education agencies to provide and assure high-quality educational support services through a collaborative delivery system involving the Kentucky Departments of Education, Juvenile Justice, Mental Health and Mental Retardation Services, Community Based Services, and private and public child and youth care programs.

**GOAL 2**    **Administration:** The Kentucky Educational Collaborative for State Agency Children will provide administrative services, professional development and leadership in an efficient and cost-effective manner that complies with KERA and other applicable state and federal mandates.

**GOAL 3**    **Evaluation:** The Kentucky Educational Collaborative for State Agency Children will provide a comprehensive evaluation of the effectiveness of the delivery of educational services to State Agency Children including the administrative process, service delivery, program monitoring, and outcomes.



## Background and Content

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In 1990, the Kentucky General Assembly passed the landmark Kentucky Education Reform Act (KERA). This historic legislation was enacted in response to a Kentucky Supreme Court decision declaring the state's system of public schools unconstitutional (*Rose v. Council for Better Education*, 790 S.W.2d 196 [Ky. 1989]). That decision was the culmination of a 1985 lawsuit filed by 66 of Kentucky's 176 local school districts against the Governor, the Superintendent of Public Instruction, the State Board of Education, the State Treasurer, and the Kentucky General Assembly for failing to provide for an efficient system of common schools. The Supreme Court relied upon Section 183 of the Kentucky Constitution which states: "The General Assembly shall, by appropriate legislation, provide for an efficient system of common schools throughout the state," (Ky. Const. § 183) in holding Kentucky's school system to be inadequate.

KERA called for sweeping changes in the funding and delivery of elementary and secondary education in the Commonwealth. However, it did not specifically address the needs of State Agency Children. In response to this deficiency, the Kentucky General Assembly passed Senate Bill 260 (SB 260) in 1992, which called for the establishment of the Kentucky Educational Collaborative for State Agency Children (KECSAC) (KRS 158.135). Kentucky House Bill (HB 826), passed by the Kentucky General Assembly in March 1994, broadened the eligibility for State Agency Children beyond those located in state operated and contracted day treatment, group homes, and residential placements. Under HB 826, the definition of State Agency Children was expanded to include youth placed or financed through the Cabinet for Families and Children in other residential treatment programs.

In 1996, the General Assembly enacted House Bill 117, which established the Kentucky Department of Juvenile Justice and transferred responsibility for youthful and public juvenile offenders to the new agency.

In 1998, the statute was again revised with the passage of House Bill 447 and House Bill 689, which expanded the definition of State Agency Children to include youth in therapeutic foster care placements and those confined in state operated juvenile detention facilities.

The Commonwealth of Kentucky annually provides residential and community based services to over 15,000 youth. These State Agency Children (SAC) are the responsibility of the Kentucky Department of Juvenile Justice, Community Based Service, and Mental Health and Mental Retardation, which operate, fund or contract for services from a variety of programs including residential facilities, group homes, and day treatment centers. These three lead state agencies, along with the Kentucky Department of Education, comprise the core membership of this innovative



## Background and Content

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statewide collaborative dedicated to the quality education of State Agency Children. The College of Education at Eastern Kentucky University, the State Agency Children School Administrator Association, and a superintendent from a local education agency also play critical roles as partners in this unique collaborative. The educational services for State Agency Children are the responsibility of local education agencies in the school district where the program for youth is located. State Agency Children also reside in private childcare and mental health (contracted) programs operated by non-profit, not-for-profit, and for-profit child welfare agencies and organizations.

The education of at-risk youth represents a significant component of most agencies' treatment interventions. Prior to the establishment of the Kentucky Educational Collaborative for State Agency Children, the education programs for SAC were traditionally limited by complex funding, management, and limited coordination of services. The different levels of educational services provided to youth compounded the inequities that existed in the delivery of educational services to many at-risk and delinquent youth in Kentucky.

The Kentucky Educational Collaborative for State Agency Children works with local education agencies and programs to provide an education that meets the varying needs of State Agency Children. This education includes academic, pre-vocational, vocational, special education, social skills, and post-secondary offerings, which are in compliance with state and federal educational laws and regulations.

The following summary details the strategies and tasks that were identified for each goal. The summary outlines the strategies implemented to achieve each of the program goals for the second Quarter of the state fiscal year.

### **Administrative Goal**

#### **Strategy 1: KECSAC Staff Retreat for FY 2003-04**

- State fiscal year 2003-04 began with the 4<sup>th</sup> Annual KECSAC Staff Retreat held at Natural Bridge State Resort Park in Slade, Kentucky on July 22-25, 2003. Attendees included all KECSAC staff, the Program Improvement Specialists, and members of the Interagency Advisory Group. Betty Johnson, Child Welfare League, facilitated the successful working retreat as the group reviewed the major influences that impact KECSAC's upcoming projects. The 2003-2004 workplan was also review and approved by the attendees. At the close of the retreat, plans were made to hold the 2004-05 retreat at Lake Cumberland State Resort Park on July 13-16, 2004.

#### **Strategy 2: To Develop a Standard Operating Procedures Handbook.**

- A draft of the Standard Operating Procedures (SOP) handbook has been completed. The SOP handbook will provide staff with viable administrative procedures designed to enhance productivity, provide direction, and maintain internal management systems.

#### **Strategy 3: To Conduct Monthly Meetings with Program Improvement Specialists.**

- Monthly meetings were conducted with the Program Improvement Specialists to maintain ongoing communication and a quality program monitoring process. The program improvement process was refined and a new tool called the KECSAC Standards, Indicators, Descriptors and Evidence (SIDE) document was created. This tool will be used during the 2004-2005 school year and will assist administrators in preparing for the program improvement process.

### **Strategy 4: To Provide KECSAC staff with ample access to Professional Development Opportunities.**

- Three full-time KECSAC staff took nine college classes during the year earning twenty-seven credit hours.
- One KECSAC staff attended a two-day training on PhotoShop.
- One KECSAC staff attended the Child Welfare League of America conference and participated with the Rural Advisory Task Force. This staff member also attended a No Child Left Behind training and a Kentucky Core Content workshop.
- One KECSAC staff member attended the Council for Exceptional Children Conference.
- One KECSAC staff member attended a workshop titled "How to Deal with Difficult People".

### **Strategy 5: To Maintain the KECSAC Operating Budget.**

- For the state fiscal year 2003-04, KECSAC maintained the budget within the guidelines of the internal budget and Department of Juvenile Justice contract requirements.
- The final expenditures did not exceed the allocated total amount. Accounts were reviewed each month and four reports were submitted to DJJ. KECSAC's operating budget had a zero balance at the end of the 2003-04 state fiscal year.
- A proposal for state fiscal year 2004-05 was submitted to and approved by DJJ. The Interagency Advisory Group received a copy of the approved proposal.

### **Strategy 6: To Obtain Information Regarding Discretionary/Entitlement, State, Federal and Other Funding Opportunities.**

- KECSAC has continued its effort to obtain outside funding opportunities. Grants to study the drop-out rate of at risk students and to cover the cost of professional development training on substance abuse were submitted. KECSAC also worked with the College of Education at ECU regarding the coordination of funding initiatives.



### **Strategy 7: To Provide Support for Required State Agency Children School Administrator Meetings.**

- One statewide meeting and two regional meetings for SACSAA were held in state fiscal year 2003-04 in order to provide information and an opportunity for discussion of SAC issues. The statewide meeting was held on November 22, 2003 with 103 attendees.
- The Eastern regional meeting was held on March 1, 2004 in Richmond. The Western regional meeting was held on March 3, 2004 in Bowling Green. Ninety-eight school administrators attended these two meetings.

### **Strategy 8: To Continue to Assist the Department for Mental Health and Mental Retardation Services with Developing New Mental Health Day Treatment Programs.**

- There were no new mental health day treatments opened during the 2003-04 state fiscal year because of a lack of availability of funding.

### **Strategy: To Collaborate with the College of Education.**

- KECSAC continues to believe that close involvement with Eastern Kentucky University's College of Education can greatly improve the quality of teachers in state agency children programs. To that effort, KECSAC staff attended 10 COE staff meetings. Additionally, Dr. Powell attended bi-weekly ECU Directors and Chairs meetings.
- Eighty-one graduate students in education participated in the Alternative Education conference sponsored by KECSAC and the COE. Each participant received three hours of graduate credit for completing the requirements of the course connected with the conference.
- KECSAC staff met with the Alternative Education committee throughout the year to plan the 04-05 Alternative Education conference scheduled for July 2004.
- Dr. Powell teaches two special education classes for the College of Education.

### **Strategy 10: To Distribute, Monitor, and Track the State Agency Children's Funds and Other Educational Funds for 2002 – 2003 School Year.**

- KECSAC notified all school districts that there will be a change in the way programs are funded for the 2004-2005 state fiscal year that will result in a decrease in funding for many programs.

- KECSAC conducted telephone conferences with KDE to maintain communication and increase SACF management efficiency.
- Quarterly meetings with the KDE finance staff were held to maintain communication between KECSAC, KDE and school districts to increase SACF management efficiency.
- All school districts received notification of a cut in funding necessitated by a 3 percent state budget cut to KECSAC funds. All programs and the KECSAC operating budget received a 3 percent across the board cut for SFY 2003-2004.

### **Service Delivery Goal**

#### **Strategy 1: To Conduct the Annual December 1 Census for 2002 – 2003.**

- The December 1 Census for 2003-2004 was conducted as scheduled.

#### **Strategy 2: To Continue to Update and Maintain KECSAC's Web Page.**

- The KECSAC webpage has been redesigned in an effort to make it more user friendly for KECSAC stakeholders.
- On-line registration was conducted for the first time at the Alternative Education conference in July 2003. On-line registration has been very effective for both programs and the KECSAC staff.
- Links to partner agencies have been added to the webpage in an effort to promote awareness among partners and around the state.
- A searchable database has been added which allows visitors to quickly find information such as Program Administrator name, address, or school district, in KECSAC programs.

#### **Strategy 3: To Distribute "The Collaborative" Newsletter.**

- Three issues of *The Collaborative* were published during state fiscal year 2003-04 in an effort to provide relevant information and appropriate resources to state agency children stakeholders.

#### **Strategy 4: To Revise and Update the SAC Program Directory.**

- Approximately three thousand copies of the updated directory of State Agency Children programs were published and distributed in order to provide KECSAC stakeholders information about SAC programs across the state.

### **Strategy 5: To Collect the Average Daily Membership data from Operated or Contracted DCBS and DMHMRS Programs.**

- The Average Daily Membership for contracted DCBS and DMHMRS was used to determine funding allocations and provide data on the trends of program enrollment and rated capacity.
- The procedure for submitting an ADM card was revised to require that a class roster be included with the cards to better determine who is eligible for funding.
- KECSAC met with DJJ officials to discuss the rated capacity of some DJJ programs. As a result of this meeting, the rated capacity of four DJJ programs was reduced.

### **Strategy 6: To Educate Political leaders as to the Funding and Other Critical KECSAC Needs.**

- In order to generate support for the maintenance of existing state funding, KECSAC staff met with various state government and political leaders throughout the year.
- KECSAC staff presented program information to the Kentucky Board of Education in April 2004.
- Alternative education issues, including GEDs, were discussed at the statewide SACSAA meeting.
- The annual report for state fiscal year 2002-03 was sent to selected political leaders to keep them informed about KECSAC needs.

### **Strategy 7: To Coordinate the Interagency Advisory Group Meetings and Activities.**

- KECSAC staff met with the Interagency Advisory Group five times during the 2003-04 state fiscal year in an continuing effort to foster collaboration in an exchange for ongoing information regarding KECSAC related issues.

### **Strategy 8: To Revise the KECSAC Statute and Regulations.**

- Legislative review of the proposed changes to KECSAC Statute and Regulations has been postponed until the 2005 session.

### **Strategy 9: To Facilitate, Mediate and Disseminate Information Among School Districts and Programs to Promote Collaboration.**

- KECSAC provided mediation to the following programs and school districts:
  - Ramey Estep, Jefferson County Schools and DCBS
  - Christian County Schools and DJJ
  - Bell County Schools and DJJ
  - Owensboro Day Treatment and Daviess County
  - Ramey Estep High School and DJJ
  - Christian County Day Treatment and Christian County
  - Maryhurst and Mary Kendell Home
  - Pulaski County and Pulaski County Day Treatment
  - Woodford County and The Methodist Home
  - Beechwood Independent and Diocesan Children's Home
- Charles Childers, Promise Fellow with America's Promise, recruited twenty-six programs as "Site of Promise" schools during state fiscal year 2003-04. These programs were each given one copy of the "ACT Cliff Quick Review" designed to enable students to prepare for the ACT test.
- KECSAC collaborated with DCBS to provide educational goals and objectives for DCBS children. KECSAC was included in the DCBS Strategic Plan.
- KECSAC presented the annual report and program improvement data to the Kentucky Board of Education on April 8, 2004.

### **Strategy 10: To Provide Professional Development Events for SAC Educators and Administrators.**

- *Educating Kentucky's At-Risk Kids in Alternative Settings* was held on July 15-17, 2003 in Richmond. There were 265 total participants including 81 graduate students who received three hours of graduate credit for participation in a week long training that included this KECSAC co-sponsored conference.
- *Professional Development Training for New Educators* was held in Richmond on September 24-26, 2003. There were 101 new KECSAC educators and staff who participated in this training.
- The Statewide SACSAA meeting was held on November 11, 2003. One hundred and three KECSAC administrators attended this meeting held in Louisville.

- *The Gang Phenomenon: Critical Issues Workshop Series* was held on October 8<sup>th</sup> in Richmond, October 14<sup>th</sup> in Somerset, and October 21<sup>st</sup>, in Bowling Green. There were seventy-two attendees in Richmond, forty-six at the Somerset training, eighty-two in Bowling Green. Leadership hours were awarded for the Critical Issues training.
- A pre-conference workshop to the College of Education's *Annual Diversity Conference* was held on February 10, 2004. Forty-two KECSAC educators attended this pre-conference. Each participant received a "*Portraits of the Children: Culturally Competent Assessment*" multi-media professional development resource package.
- KECSAC co-sponsored the College of Education's *Annual Diversity Conference* held on February 11-12, 2004. Eighty-three people attended the conference.
- Two regional SACSAA meetings were held in March. One in Richmond and one in Bowling Green. Ninety-eight school administrators attended these two meetings.
- KECSAC sponsored two one-day technology workshops on March 10 and 11, 2004. *The Applications and Utilization of Technology in Teaching At-Risk Youth* was well received by the KECSAC educators who attended. There were twenty-one participants.
- KECSAC co-sponsored *Educating Kentucky's Migrant Children* on May 17-18, 2004. Fifty-six people attended the "*Faces of Poverty*" Pre-conference held in Richmond on May 17<sup>th</sup> and thirty-seven attended the conference in Somerset on May 18, 2004.
- Over 1,800 KECSAC professional development calendars were sent to all SAC partners for state fiscal year 2004-2005.
- Participants received EILA hours for five of the ten professional development events.

### **Goal: Evaluation**

#### **Strategy 1: To Maintain Documentation Related to KECSAC Staff Time and Effort and to Evaluate KECSAC Staff.**

- KECSAC staff has completed time sheets for the twenty-six pay periods for state fiscal year 2003-04.
- Annual evaluations were conducted of KECSAC staff to provide staff performance data to both staff and supervisors in an effort to increase the effectiveness and efficiency of KECSAC.



### **Strategy 2: To Produce Quarterly and an Annual Report.**

- For the purpose of providing accountability to partners, KECSAC produced three quarterly reports during state fiscal year 2003-04 which documented the progress of KECSAC goals, strategies, tasks, activities, and outcomes.
- This report represents the completed strategy of the KECSAC annual report.

### **Strategy 3: To Provide a Quality Monitoring and Orientation Process for KECSAC programs.**

- Program Improvement Specialist visited all 116 KECSAC programs during state fiscal year 2003-04 in an ongoing effort to comply with regulations, ensure the quality of the programs, provide technical assistance and increase the program educational quality to state agency children.
- After each visit, an individual report was prepared and distributed to each program and school district.



## State Agency Children's Fund

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The State Agency Children's Fund (SACF) was established by the General Assembly in 1992 and is collaboratively managed by KECSAC and the Kentucky Department of Education through a contract with the Department of Juvenile Justice. These funds are provided quarterly to support the education of SAC in local school districts. The funding amounts for SAC programs are based on Average Daily Membership or, in the case of DJJ programs, based on rated capacity.

School Districts receive notification of an estimate of the per child amount for the coming state fiscal year every December. The purpose of this notification is to better enable school districts to finalize their budgets.

An annual Memorandum of Agreement is established between KECSAC and participating local school districts. Through a reimbursement system, all expenses are reported in the MUNIS format and the payment checks are distributed quarterly back to local districts by the Kentucky Department of Education.

A database was established to maintain accurate and detailed information on each school district receiving State Agency Children's Funds. This database helps to track spending trends and monitor the quarterly percentage of funds being utilized for SAC. This tracking method enables the staff to identify school districts that are under spending their allocation. These unspent funds can be redirected to under funded programs and projects.

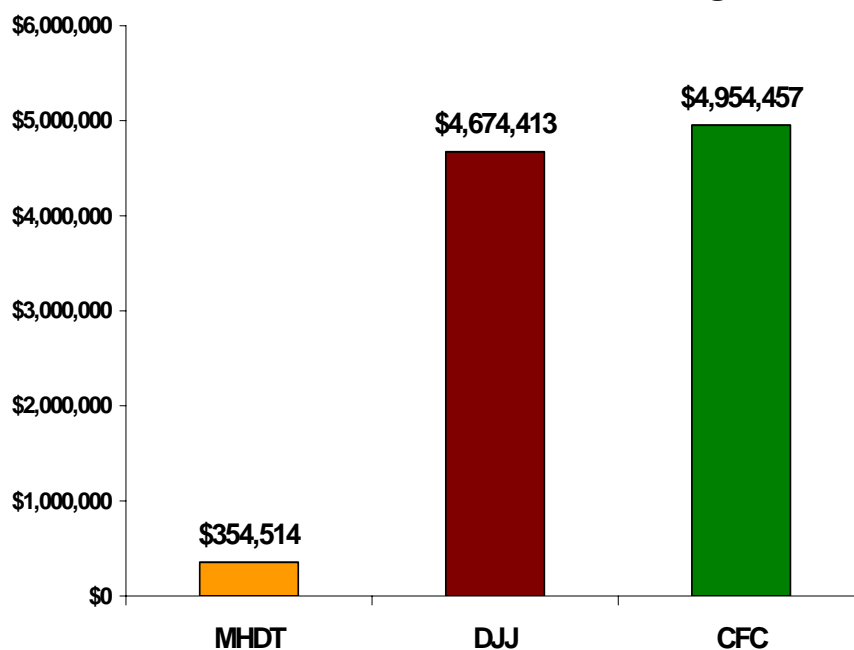
Quarterly meetings with the Kentucky Department of Education were implemented this state fiscal year to improve communication between KECSAC, KDE and school districts in an effort to increase efficiency in managing the State Agency Children's Fund.

For the 2003–04 state fiscal year, KECSAC distributed a total of **\$9,883,384** to **116** programs in **56** school districts throughout the State of Kentucky.



## State Agency Children's Fund

***2002-2003 Distributions to SAC Programs***



The State Agency Children's Fund distribution to KECSAC programs was as follows:

Mental Health Day Treatment- **\$354,514.00**

Department of Juvenile Justice- **\$4,674,413.00**

Department of Community Based Services- **\$4,954,457.00**

Total distributed amount for 2003-2004 state fiscal year was **\$9,883,384.00**





## Census

The Kentucky Educational Collaborative for State Agency Children (KECSAC) conducted a census of State Agency Children (SAC) on December 1, 2003. On this date, there was a total of 3,244 SAC whose education was provided or supervised by programs receiving support from the State Agency Children Fund. This represents an increase of 46 children or (1.4%) over the 2002 count. During the same time period, the number of school districts participating in KECSAC increased from 57 to 59 or (3.5%), while the number of programs decreased from 126 to 117 or (-7.1%). Fifty percent (50%) were children educated in program of the Cabinet for Families and Children (CFC), forty-four percent (44%) of these programs were operated or contracted by the Kentucky Department of Juvenile Justice, and six percent (6 %) were children in Department of Mental Health/Mental Retardation programs.

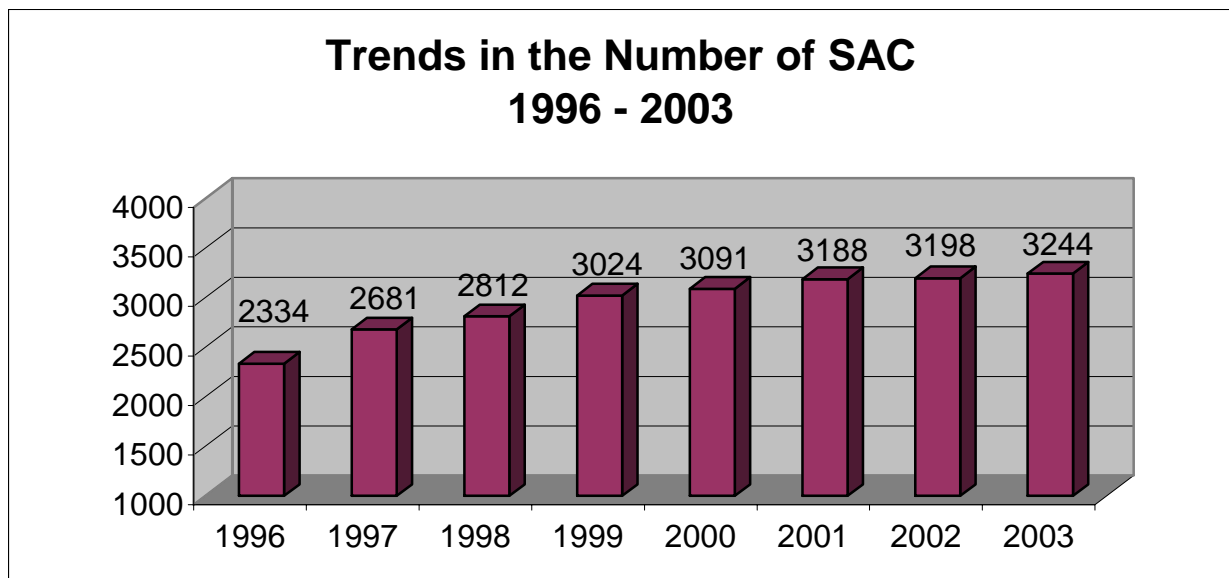


Chart 1-2

The 3,244 children enrolled in a SAC programs on December 1, 2003 represent a small number of the total number of students served over twelve-month period. Each year since 1998, the census has asked treatment programs to provide a count of the number of different children (not including repeat admissions of the same child) who have been served since the last census date. Between December 1, 2002 and December 1, 2003 an estimated 18,678 SAC were provided educational support in 116 programs. This represents an increase of 2,262 or (14%) above the 2002 figure. Chart 1-2 shows trends of the number of SAC served on the census date.

On December 1, 2003, 44.8% of all State Agency Children in KECSAC-supported programs were classified as having one of the three major categories of incident disability. As Chart 2-2 shows, 29.4% of SAC had a low incident disability (the most severe type), 15.8% had a moderate incident disability, and 0.3% had a speech disorder. The percent of SAC with no identified disability was 55.12%.

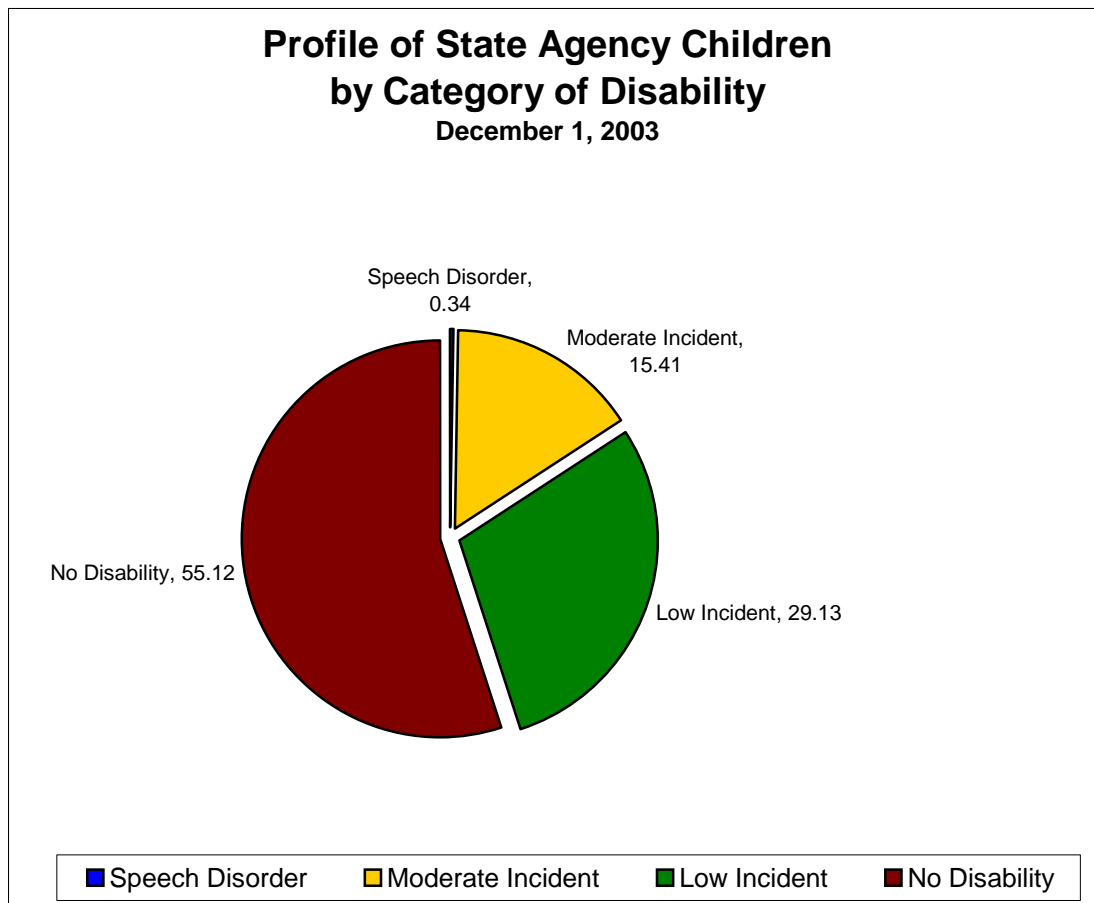


Chart 2-2

Chart 2-3 displays the trends in the number of SAC with incident disabilities and those without for the years 1996-2003, and the percent of all SAC who were classified as having disabilities for those years. The number of SAC having disabilities rose by one from 1,455 to 1,456 between the 2002 and 2003 KECSAC censuses, while the number without disabilities increased by 45 or 2.6% from 1,743 to 1,788.

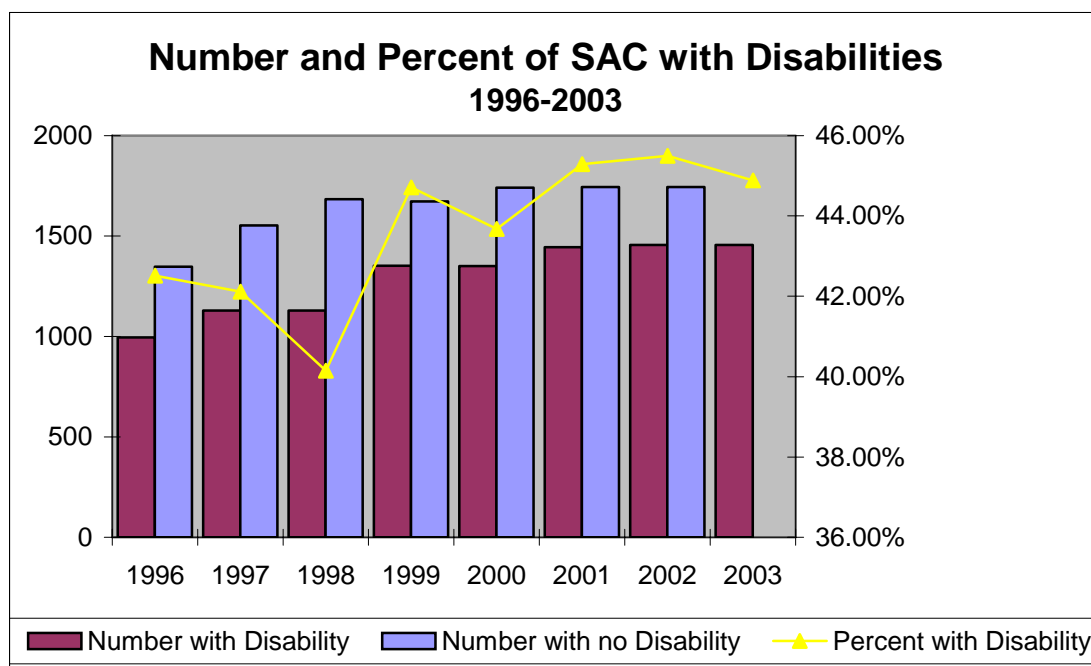


Chart 2.3



## Monitoring

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During state fiscal year 2003-04 the three monitoring specialist monitored 116 programs. This was the fourth year that all KECSAC programs had been monitored annually since the 1992 creation of KECSAC.

For the 2003–2004 year, the Program Improvement Specialists conducted their visits as scheduled to discuss the self-assessment and to answer any questions related to the new tool and process.

Data obtained from the site visits were evaluated to determine the level of program development and/or implementation for each KECSAC program. This data is very valuable to KECSAC in determining how well program are doing according to Kentucky Standards and Indicators as well as helping to determine needed professional development events.

These data may also be used by program administrators, teachers, and staff to identify specific strengths and program improvement needs. This is the first year that KECSAC has evaluated Programs using the KDE Standards. Data obtained at the end of the 2003 - 2004 school year is used to establish the reliability and validity of the evaluation tool and whether or not a standards evaluation system can be used to improve program proficiency.

Following the visit, a written summary was compiled and submitted to KECSAC. Any need for additional technical support was indicated in the site report recommendations. The written report was distributed to the school district superintendent, program administrators, and the IAG representative for the specific program type.



## Professional Development

KECSAC provided ten professional development training workshops during the state fiscal year for educators and administrators.

The Professional Development (PD) calendar this state fiscal year was developed based on the results from a statewide survey of school and program administrators. All programs and educators were provided the calendar at the beginning of the state fiscal year.

- *Educating Kentucky's At-Risk Kids in Alternative Settings* was held on July 15-17, 2003. There were 265 total participants including 81 graduate students who received three hours of graduate credit for participation in a week long training that included this KECSAC sponsored conference.
- Professional Development for New Educators was held in Richmond on September 24–26, 2003. There were 101 new KECSAC educators and staff who participated in this training.
- KECSAC co-sponsored the 9<sup>th</sup> Annual Safe Schools Conference on November 2003. There were six hundred ninety attendees at this conference.
- The Statewide SACSAA meeting was held on November 11, 2003. One hundred and three KECSAC administrators attended this meeting held in Louisville.
- *The Gang Phenomenon: Critical Issues Workshop Series* was held on October 8<sup>th</sup> in Richmond, October 14<sup>th</sup> in Somerset, and October 21<sup>st</sup>, in Bowling Green. There were seventy-two attendees in Richmond; forty -six people attended the Somerset training, and eighty-two in Bowling Green. Leadership hours were awarded for the Critical Issues training.
- A pre-conference workshop to the College of Education's *Annual Diversity Conference* was held on February 10, 2004. Forty-two KECSAC educators attended this pre-conference. Each participant received a "*Portraits of the Children: Culturally Competent Assessment*" multi-media professional development resource package.
- KECSAC co-sponsored the College of Education's *Annual Diversity Conference* held on February 11-12, 2004. Eighty-three people attended the conference.
- Two regional SACSAA meetings were held in March. One in Richmond and one in Bowling Green. Ninety-eight school administrators attended these two meetings.



## Professional Development

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- KECSAC sponsored two one-day technology workshops on March 10 and 11, 2004; one beginning and one advanced workshop. *The Applications and Utilization of Technology in Teaching At-Risk Youth* was well received by the KECSAC educators who attended. There were twenty-one participants.
- KECSAC co-sponsored *Educating Kentucky's Migrant Children* on May 17-18, 2004. Fifty-six people attended the "Faces of Poverty" Pre-conference held in Richmond on May 17<sup>th</sup> and thirty-seven attended the conference in Somerset on May 18, 2004.

For the state fiscal year 2003-04, KECSAC sponsored or collaborated on ten events, which had a grand total of **1,696 participants.**

A most important desirable outcome from these events is the continued enhancement in the educational quality provided by educators to our Children. In an effort to make these outcomes more successful, after each PD event, the evaluations are compiled and analyzed to assess quality and appropriateness.



## Interagency Advisory Group

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**The Interagency Advisory Group (IAG) was established to provide recommendations for guidance and make KECSAC policies and directions. It is composed of representatives from:**

- **The Kentucky Department of Education**  
Preston Lewis  
Pam Goins  
Nijel Clayton
- **Department for Mental Health and Mental Retardation Services**  
Randy Oliver  
Beth Armstrong
- **Department of Juvenile Justice**  
Mary Salsman
- **Department of Community Based Services**  
Hodge Alves
- **State Agency Children School Administrators Association**  
Farryll Brown, Jefferson County School District
- **Local Education Authority (SACF District)**  
Dr. Bill Brown, Superintendent Silver Grove Independent Schools
- **Eastern Kentucky University**  
Dr. Mark Wasicsko, Dean of College of Education (Ex-Officio Member)

During the state fiscal year 2003– 04, the IGA met a total of 5 times for regular meetings and for one year-end meeting.